

Shepard Boulevard Elementary School

Growing Learners and Leaders

Fall, 2017

Shepard Families,

Shepard Elementary is off to a fantastic start. We currently have 550 students in grades Pre-K thru 5th grade. I want to thank the entire staff at Shepard for their hard work and dedication in creating a safe learning environment that is challenging for our students.

Dr. Steipleman has three focus areas for every school. They are:

- 1. Get the students to school
- 2. Keep the students in school
- 3. Catch them up

As Shepard works to support these three focus areas, we are asking that you do everything that you can to ensure that your child or children are at school and here on time. Every minute counts.

- Last year Shepard began to implement PBIS (Positive Behavior Intervention Support) building wide. We have continued that work this year. The school year was kicked off with a two-day training for the students on how to be Respectful, Responsible, and Peaceful at school.
- Teachers are now assessing the students in reading and math with Star. This will give us a beginning of the year bench mark. With this information, we will be able to determine which students are on grade level and which are not on grade level in reading and math. Armed with this information, teachers will implement interventions that target the areas in reading and math that the students are struggling in and excel the learning of the students that are on grade level.
- Finally, Shepard is asking for your help in making our school a safe place for our students and teachers. We are asking that if you walk your child into the school, please allow them to walk to class on their own. By allowing the students to walk on their own, you are helping to create some independence, protecting the teaching time of the teachers, and limiting the number of non-staff members in the building. With your support our students and staff will have a safe learning environment that is conducive to learning.

Thank you for supporting Shepard.

John Elliston