

ALCOHOL POSSESSION  
FIGHTING  
HORSEPLAY  
BULLYING  
PLAGIARISM  
CHEATING  
VERBAL CONFRONTATION  
OUT OF ASSIGNED AREA  
VANDALISM  
TARDY TO SCHOOL  
ROBBERY  
HARASSMENT  
FIGHTING  
BULLYING  
PLAGIARISM  
Elementary (K-6) Level  
FALSE REPORTING  
CHEATING  
DISRUPTION  
CLASSROOM  
DRESS CODE VIOLATION  
HARASSMENT



# Discipline Plan

Elementary K – 6th Grades

## Student Behaviors and Range of Corrective Strategies

### *Student Behavior (Incident)*

**Level 1 Behaviors:** relatively minor behavior or general disruption that affects the orderly operation on a school campus, a school bus/ bus stop, at a school/school board sponsored function, or while at other school board facilities.

#### **LEVEL 1**

- Cheating
- Classroom Disruption
- Disengaged Behavior
- Dress Code Violation
- Electronic/Telecommunications Device Misuse (Minor)
- Failure to Serve a Teacher Detention
- Failure to Serve an Administrator Detention
- Failure to Serve an Extended Detention
- False Reporting
- Horseplay
- Medication Policy Violation
- Network/Internet Misuse (Minor)
- Out of Assigned Area
- Plagiarism
- Public Display of Affection
- Tardy to Class\*
- Tardy to School\*
- Unauthorized Possession of Item(s)

*\*These incidents should never lead to out of school suspension.*

### *Range of Corrective Strategies (Action)*

The principal or designee must select at least one (1) of the following strategies from Plan 1. Repeated Level 1 incidents may be advanced to Level 2 with approval from the Office of Leading and Learning.

#### **PLAN 1**

- Administrative Detention
- Check-In/Check-Out with Identified Staff Member
- Classroom Reassignment
- Conference with Student
- Confiscation of Item(s) or Device(s)
- Daily or Weekly Report to Parent/Guardian
- Extended Detention
- Home Visit
- In-School Suspension
- Loss of Privilege(s)
- Parent/Guardian Conference
- Peer Mediation
- Phone Conference
- Reassigned Bus Seat
- Referral to Certified School Counselor
- Reflective Assignment
- Restorative Practice Informal/Formal Conference
- School Service Work
- Seating Change
- Social/Academic Instructional Groups
- Student Behavior Contract
- Teach/Reteach Student Expectations
- Wardrobe Change

### **Special Considerations**

Good faith attempt must be made immediately to contact parent(s)/guardian(s). If the behavior is related to gangs, weapons, retaliation or hate crimes, then next level corrective strategies may be necessary. Report to law enforcement any criminal conduct.

**Students with Disabilities (IEP/Section 504):** Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.



# Discipline Plan

## Elementary K – 6th Grades

### Student Behaviors and Range of Corrective Strategies

#### *Student Behavior (Incident)*

**Level 2 Behaviors:** more serious than Level 1 behaviors and significantly interfere with the learning and/or the well-being of self and/or others on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.

#### LEVEL 2

- Ammunition Possession
- Bus/Transportation Procedure Violation (Minor)
- Chemical Spray Misuse
- Electronic/Telecommunications Device Misuse (Major)
- Fighting (Non-SESIR)
- Forgery
- Gambling
- Larceny/Theft Less Than \$300
- Leaving School Campus Without Permission
- Physical Aggression, One-sided
- Pornographic Material (Minor)
- Possession of a Stolen Item(s)
- Profane, Obscene or Vulgar Language (Minor)
- Tobacco (TBC)
- Trespassing (TRS)
- Unauthorized Publication(s)
- Verbal Confrontation
- Willful Disobedience/Insubordination

#### *Range of Corrective Strategies (Action)*

The principal or designee must select at least one (1) of the following strategies from Plan 2. The use of corrective strategies from Plan 1 may also be used to address Level 2 behaviors. Repeated Level 2 incidents may be advanced to Level 3 with approval from the Office of Leading and Learning.

#### PLAN 2

- Administrative Detention
- Bicycle/Skateboard Privilege Staggered/Suspended/Revoked
- Bus Suspension (Short Term)
- Extended Detention
- Financial Restitution
- In-School Suspension
- Mentoring
- Out-of-School Suspension (1-3 Days)
- Plan Meeting (504, ELL, IEP or IPST)
- Referral to Community Based Organizations
- Referral for Functional Behavioral Assessment/Behavior Intervention Plan
- Report to Law Enforcement
- Reverse Suspension
- Safety Plan
- Stay Away Contract
- Suspension Pending Parent/Guardian Conference (up to 3 days)

### **Special Considerations**

Good faith attempt must be made immediately to contact parent(s)/guardian(s). If the behavior is related to gangs, weapons, retaliation or hate crimes, then next level corrective strategies may be necessary. Report to law enforcement any criminal conduct.

**Students with Disabilities (IEP/Section 504):** Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.



# Discipline Plan

Elementary K – 6th Grades

## Student Behaviors and Range of Corrective Strategies

### *Student Behavior (Incident)*

**Level 3 Behaviors:** more serious than Level 2 behaviors that include serious disruption of school order and/or threats to the health, safety and well-being of self and/or others and/or property of others on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.

### LEVEL 3

- Bullying (BUL)
- Bus/Transportation Procedure Violation (Major)
- Counterfeit
- Cyberbullying (BUL)
- Failure to Report Criminal Offenses
- False Accusation Against a Staff Member
- Inciting
- Network/Internet Misuse (Major)
- Possession of a Potentially Dangerous Object
- Profane, Obscene or Vulgar Language (Major)
- Sexting
- Threat to Property
- Vandalism Less Than \$1000

### *Range of Corrective Strategies (Action)*

The principal or designee must select at least one (1) of the following strategies from Plan 3. The use of corrective strategies from Plans 1 and 2 may also be used to address Level 3 behaviors. Repeated Level 3 incidents may be advanced to Level 4 with approval from the Office of Leading and Learning.

### PLAN 3

- Bus Suspension (Long Term) with Office of Leading and Learning Approval
- Extended Detention
- In-School Suspension
- Out-of-School Suspension (1-3 days)
- Out-of-School Suspension (4-5 Days) with approval from the Office of Leading and Learning
- Suspension/Revocation of Network/Internet Access
- Suspension Pending Parent/Guardian Conference (up to 3 days)

## Special Considerations

Good faith attempt must be made immediately to contact parent(s)/guardian(s). If the behavior is related to gangs, weapons, retaliation or hate crimes, then next level corrective strategies may be necessary. Report to law enforcement any criminal conduct.

**Students with Disabilities (IEP/Section 504):** Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.



# Discipline Plan

## Elementary K – 6th Grades

### Student Behaviors and Range of Corrective Strategies

#### Student Behavior (Incident)

**Level 4 Behaviors:** the more serious acts of unacceptable behaviors that seriously endanger the health and well-being of self and/or others and/or cause significant damage to property on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.

#### LEVEL 4

- Alcohol Possession/Sale/Use/Distribution (ALC)
- Arson (ARS)
- Assault (TRE)
- Breaking and Entering/Burglary (BRK)
- Cyberstalking (TRE)
- Disruption on Campus (DOC) – Major
- Drug Sale/Distribution Excluding Alcohol (DRD)
- Drug Use/Possession Excluding Alcohol (DRU)
- Explosives (WPO)
- Felony (Off Property)
- Fighting (FIT)
- Harassment (HAR)
- Hazing (HAZ)
- Larceny/Theft \$300 or Greater (STL)
- Other Major Offense (OMC)
- Physical Attack (PHA)
- Robbery (ROB)
- Sexual Assault (SXA)
- Sexual Harassment (SXH)
- Sexual Offenses (SXO)
- Threat/Intimidation (TRE)
- Vandalism \$1000 or Greater (VAN)

#### Range of Corrective Strategies (Action)

The principal or designee must select at least one (1) of the following strategies from Plan 4. The use of corrective strategies from Plans 1, 2, and 3 may also be used to address Level 4 behaviors. For all Level 4 behaviors, contact the Office of Leading and Learning.

#### PLAN 4

- In-School Suspension
- Out-of-School Suspension (1-5 Days) with approval from the Office of Leading and Learning
- Out-of-School Suspension (up to 10 days pending investigation)
- Recommendation for Alternative Placement
- Recommendation for Expulsion
- Report to Law Enforcement
- Transfer student to ALC

### Special Considerations

Immediately contact parent(s)/guardian(s). Report to law enforcement any criminal conduct.

**Students with Disabilities (IEP/Section 504):** Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.



# Discipline Plan

Elementary K – 6th Grades

## Student Behaviors and Range of Corrective Strategies

### *Student Behavior (Incident)*

**Level 5 Behaviors:** the most serious acts of unacceptable behaviors that seriously endanger the health and well-being of self and/or others and/or cause significant damage to property on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.

#### **LEVEL 5**

- Battery with More Serious Injury (BAT)
- Bomb Threat (DOC)
- Homicide (HOM)
- Kidnapping (KID)
- Sexual Battery (SXB)
- Weapons Possession (WPO).

### *Range of Corrective Strategies (Action)*

The principal or designee must select at least one (1) of the following strategies from Plan 5. All Level 5 behaviors must be reported to law enforcement and to the Office of Leading and Learning.

#### **PLAN 5**

- Out-of-School Suspension  
(Up to 10 days pending investigation)
- Recommendation for Alternative Placement
- Recommendation for Expulsion
- Report to Law Enforcement

### **Special Considerations**

Immediately contact parent(s)/ guardian(s).

**Students with Disabilities (IEP/Section 504):** Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.

